**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_\_\_\_\_\_**

Social Studies 9 Weeks Project Scoring Rubric Newspaper Project: Bartering among Native American Tribe with Settlers

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| --- | --- | --- |
| **Categories** | **Points Possible** | **Your Points** |
| **Organization, Neatness, Details, Completion, Legible & High Quality****(Preferred project to be typed)** | 25 |  |
| **Main Newspaper Title/Name** (relates to Native American/settler time period/chosen tribe) (large, stands out, catchy) | 5 |  |
| **Subtitle of Newspaper** (catchy slogan, located under main name/title of newspaper) | 5 |  |
| **Picture/Graphic/Illustration** (one large, approx.. 4X6 or 5X7 picture or colored drawing of a Native American bartering (trading) example between N A & early settler located under title/subtitle that clearly shows the economic concept of bartering) | 10 |  |
| **Descriptive/Teaching Caption** (under the picture that describes or teaches the concept of bartering in the picture) | 5 |  |
| **Newspaper Newsflash/Article Title** (under the caption of the bartering picture, that captures a brief news flash story of the bartering concept)  | 5 |  |
| **Bartering News Flash Story/Article** (brief one to two paragraph or 2 column bartering news flash) | 10 |  |
| **Special Collector’s Edition Newspaper Category Titles/Pictures** (4 to 6 approx. postage stamp size picture and title categories that could be found in native American newspaper pages such as location, homes, culture, clothing, food, tools, or other interesting item) |  10 |  |
| **(Second page) Selected Native American Tribe Article & Title** (Choose one of the native American tribes from the list of tribes that teacher provides & create a title & an article that focuses on one of your special collector’s edition postage stamp sized categories. Article should be about the selected tribe & category & may include a picture. This portion should take up almost the whole second page, leaving room near the end of page for the conclusion information) | 10 |  |
| **(Second page) Conclusion** (Remaining part of the page is to be used to writing a conclusion article about the selected tribe. This can be about their bartering (trading) habits, or a timeline or typed time period when the tribe came to an end, of if the tribe still exists, where? Lifestyle? Or what caused tribe to fall? | 15 |  |
|  | **100 points possible** | **Your Score** |