**Famous Native American Cereal Box Project Guidelines**

**Mrs. Dickson, Social Studies**

**100 points**

**“B” Day Due Date: December 7 and “A” Day Due Date: December 8**

***You MUST turn in your project on time.*** If at all **possible, you may turn in** your project as early as you possibly can, so that I can grade all of it except the oral presentation. **You will be graded on the oral presentation portion of your project on the following dates: December 9, 10, 11, 16.**

 You will create a project by choosing a **famous Native American** (Indian) from the following list:

* **Black Hawk**
* **Chief Joseph**
* **Geronimo**
* **Osceola**
* **Sitting Bull**
* **Squanto**
* **Sacajawea**
* **Pocahontas**
* If you have another famous Native American in mind, see me first to possible approval to research a Native American that is not on the list. If you prefer to choose a Native American tribe you may do this instead of a person.

**Requirements:** Students must **completely** cover a large cereal box (including the top opening of box, while still allowing box flaps to open/close) with craft paper provided by CMS, or other material, such as fabric, old newspaper, gift wrap, or any covering that would depict the early Native American era of the 1500’s – 1800’s. The cereal box should be neatly covered, wrinkle free, and attractive for presentation/display. No tape, glue, staples should be visible (showing). Clear, transparent Scotch tape is suggested. The project MUST depict the Native American person and the era in history. It is preferred that the text on the project be typed if at all possible. We will be scheduled to go to the CMS library for research, but your time must be used wisely.

The following information is required on the **FRONT** of the box:

1. **Name** & **Leader** Title of Native American (72 font works great or be creative with how you display the name and title (Audience must be able to see name from a distance)
2. **Large Photo or Illustration** of your chosen Native American (Print from Internet, Draw and color your own artwork, etc. Be creative!!!!!! Photo should be no smaller than a 5 X 7 in size. Photo/Illustration must be seen easily from distance. Color is preferred for display.
3. **Summary** of who person was and their accomplishments/contributions or how they are remembered in history. Your summary should answer the questions above and should be written in narrative (paragraph format). You must have a topic sentence, and if possible a hook, and a complex sentence. Your summary should be at least one to two or more paragraphs. A typed summary is preferred, but if handwritten, please be extremely neat and legible. If you hand write your summary, you may want to trace back over your words with a fine point sharpie, etc.

The following information is required on the **BACK** of the box:

1. **Five** or **more** **interesting facts AND two** or **more photos/illustrations** with teaching **captions** for each photo/illustration. (Colored photos are preferred) Please be creative in how you arrange this information, and remember that you will be presenting the box, so it must be large enough to be seen by the audience from a distance. (The facts MUST be researched and true. Do NOT use Wikipedia for your research) Don’t forget to add your **teaching captions** for your photos/illustrations.

The following information is required on the **LEFT SIDE** of your box:

1. **Timeline** of **major events** in your Native American’s life. Begin with their **birth** (if possible) and end with their **death**. You need to include at least three other **major accomplishments**, major events in history, battles they were in, what they are ***remembered*** for. You must have **five** events on the timeline in order.

The following information is required on the **Bottom** of the box:

1. **Your last name, first name, Student #\_\_, Block# \_\_\_** Example: Dickson, Pamela, #1, 2B

The following information is required **INSIDE** the box:

1. **Five photos/illustrations** (colored) and **mounted** on **stiff paper** such as construction paper, cardboard, cut out pieces of poster board, tag board, etc. **OR objects** (Mount the photos neatly on the stiff paper so that you have no glue or tape showing if possible)(Be creative!!!! You may want the photos to look really old!) You may use photos/illustrations and/or objects. Be sure to teaching captions/explanations with both the photos and the objects. The objects must adhere to Crossett District Handbook policy. You can make your objects or perhaps you have some objects. The objects can be anything that that they used, or perhaps a beaded piece, a small teepee, etc.

Your oral presentation is a VERY IMPORTANT part of your grade on your project. You will need to practice (rehearse) what you are going to say, and practice speaking clearly. Speak up enough for everyone in the classroom to hear. You will need to make eye contact with the audience and show enthusiasm and knowledge of your project.

If you have any questions or concerns, let me know.

Thank you,

Mrs. Dickson

CMS 5th Grade Social Studies Teacher